

Academic and Examination Regulations (OER)

English Version¹

Academic year 2011-2012

VU University Amsterdam
Faculty of Economics and Business Administration

Bachelor's degree programmes

Bedrijfskunde
Econometrie en Operations Research
Economie en Bedrijfseconomie
International Business Administration

¹ These Academic and Examination Regulations are also available in Dutch
Deze Onderwijs- en examenregeling is ook beschikbaar in het Nederlands

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Section 1 - General provisions

Article 1. Regulations' scope of application

1. These regulations apply to the educational activities associated with and examinations of the Bachelor's degree programmes in
 - a. Bedrijfskunde;
 - b. Econometrie en Operations Research;
 - c. Economie en Bedrijfseconomie;
 - d. International Business Administration.hereinafter referred to as: 'the degree programme.
2. The degree programme is offered by the Faculty of Economics and Business Administration of VU University Amsterdam, hereinafter referred to as: 'the faculty'.
3. These regulations apply to anyone following the degree programme in this academic year, irrespective of when he or she started the degree programme. Where necessary, transitional regulations will also apply. These are published in the Study Guide.

Article 2. Definitions

If the terms used in these regulations also occur in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW), the meaning given in this Act will prevail. Below is a list of key terms and their definitions within the context of this document:

- a. **The Act:** The Higher Education and Research Act, abbreviated as WHW;
- b. **(Programme) Component:** A programme component as defined in Article 7.3, paragraphs 2 and 3 of the Act;
- c. **Practical:** A practical educational exercise as defined in Article 7.13, paragraph 2d of the Act, for example in the following forms:
 - writing a thesis;
 - preparing an assignment, paper, project or prototype;
 - conducting a design or research assignment;
 - conducting a literature review;
 - completing a work placement/internship;
 - participation in fieldwork or an excursion;
 - conducting tests and experiments;
 - or participation in other educational activities with the aim of developing specific skills;
- d. **Study guide:** The guide for the degree programme containing specific information relating to it, made available electronically at www.feweb.vu.nl;
- e. **Institution:** VU University Amsterdam;
- f. **Disability:** A disorder of a temporary or permanent nature which affects the student's ability to follow the programme or to complete interim examinations or practicals;
- g. **Period:** one of six periods of the academic year in which teaching or examinations take place. Each period consists of four or eight weeks;
- h. **Interim examination:** an investigation of the knowledge, insight, attitude and/or skills of the examination candidate, as well as the evaluation of the results of that investigation;
- i. **Constituent examination:** part of an examination, as well as the evaluation of that part;
- j. **Constituent mark:** the mark awarded to a constituent examination
- k. **Mark:** the final mark for that component;
- l. **Rules and regulations:** the Rules and regulations for (interim) examinations as defined in article 7.12, paragraph 4 of the Act;
- m. **"Taalbeugel:"** VU University's policy that stipulates correct use of the Dutch language, as regards grammar, spelling and register.

Article 3. Aim of the degree programme

1. The degree programme aims to teach the student specialized knowledge, skills and understanding in the field of the degree programme chosen, i.e. Economics and Business, Business Administration, International Business Administration or Econometrics and Operations Research
2. The degree programmes enable admission to the associated Master's programmes, i.e.
 - a. The bachelor's programme Bedrijfskunde enables admission to the associated Master's programme Business Administration;
 - b. The bachelor's programme Econometrie en Operationele Research enables admission to the associated Master's programme Econometrics and OR;
 - c. The bachelor's programme International Business Administration enables admission to the associated Master's programme Business Administration;
 - d. The bachelor's programme Economie en Bedrijfseconomie, on condition that the appropriate third-year courses have been passed, enables admission to the associated Master's programmes Accounting and Control, Business Administration, Economics, Finance, Marketing, or Spatial, Transport and Environmental Economics.
3. The degree programme also promotes the academic education of the student, in particular with reference to:
 - a. independent, academic thought processes and performance;
 - b. communicating at an academic level;
 - c. applying specialist academic knowledge in a wider and/or philosophical and social context.
4. The degree programme focuses attention on the student's personal development and promotes his or her awareness of social responsibility.

Article 4. Degree programme types

The degree programme is offered on a full-time basis.

Article 5. Language

1.
 - a. The full-time degree programmes Economie en Bedrijfseconomie, Bedrijfskunde en Econometrie en Operationele Research are taught in the Dutch language and examinations will be taken in Dutch. The literature used in the programmes, as well as the examination papers may be put in English.
 - b. The full-time degree programme International Business Administration is taught in the English language and examinations will be taken in English.
2. As an exception to that stipulated in paragraph 1 sub a, the Faculty Board may grant permission in specific cases and in accordance with the Foreign Language Code of Conduct for the programme to be taught in a different language:
 - a. in the case of a degree programme relating to the language in question;
 - b. in the case of lessons taught by an English language lecturer;
 - c. if the specific nature, organization or quality of the degree programme or the origin of the students necessitates this.
3. If a student requests permission to sit one or more parts of an examination in a language other than the one stipulated by the programme, such request will be subject to that stipulated in the Regulations and guidelines issued by the Examination Board.

Section 2 - Admission to the degree programme

Article 6. Previous education

Registration for a degree programme at the institution requires a pre-university (VWO) diploma with the profile Nature and technology/ Nature and health /Economics and society / Culture and society. The profile must have included the subject Mathematics A or Mathematics B for the degree programmes Economie en Bedrijfseconomie, Bedrijfskunde and International Business Administration and Mathematics B for the degree programme Econometrie en Operationele Research.

Article 7 Requirements in the case of deficiencies

1. Any deficiencies in previous education in the subjects Mathematics A or Mathematics B may be rectified by completing the relevant interim examinations at VWO final level to the satisfaction of the Examination Board.
2. Deficiencies must have been rectified before the individual involved will be permitted to register as a student.

Article 8. Equivalent previous education

1. Exemption from the previous education requirement stipulated in Article 6 will be granted to anyone who has been awarded a degree based on a degree programme previously completed in higher education or who has secured the foundation year certificate for a higher education programme, providing that the profile requirements and any additional requirements have also been met.
2. Anyone in possession of a degree certificate from a country that has ratified the Lisbon Treaty (Treaty Series 2002, 137), which enables access to academic education in that country, is exempt from the previous education requirement stipulated in Article 6, providing that the profile requirements and any additional requirements have also been met. The holder of this degree certificate must also demonstrate sufficient proficiency in the Dutch or English language. The language of instruction for the degree programme will determine in which language proficiency is required.
3. Anyone in possession of a pre-university (VWO) diploma with the subjects Mathematics A1,2 or Mathematics B meets the requirements for the degree programmes Economie en Bedrijfseconomie, Bedrijfskunde and International Business Administration. Anyone in possession of a pre-university (VWO) diploma with the subject Mathematics B meets the requirements for the degree programme Econometrie en Operationele Research.
4. Anyone in possession of a diploma from a country other than those stipulated in Paragraph 2 may be admitted after the conditions applied by the VU University Amsterdam's admission office have been met. In all cases, these conditions will include demonstrable knowledge of the language of instruction.
5. The requirement relating to sufficient proficiency in the Dutch language will be met if one of the following has been successfully completed:
 - a. the second proficiency examination for Dutch as a Second Language (NT2 II),
 - b. the Dutch Universities' Dutch Admission Test (ITN),
 - c. CNaVT (*Certificaat Nederlands als Tweede Taal*) exams PAT and PTHO,
 - d. Foreign examinations that include Dutch and are registered as accepted by VU University.
6. Students who wish to follow an English-language programme are exempted from the Dutch test.
7. If English is used as the language of instruction on the programme, the candidate must demonstrate that he or she meets the conditions of internationally recognized tests, as stipulated in the Application and Registration Regulations.

Article 9. Colloquium Doctum

1. The admissions assessment stipulated in article 7:29, paragraphs 2 and 3 of the WHW (*Colloquium Doctum*) is the responsibility of the Examination Board.
2. Anyone who wishes to take the *colloquium doctum* entrance examination, must have reached the age of 21 years by the date on which the assessment takes place. This requirement can be waived, if the individual has a diploma issued outside the Netherlands. The age requirement can also be waived, if the individual has refugee status and is therefore unable to furnish proof of his or her diploma.
3. Anyone who wishes to gain admission to the degree programme by taking the *colloquium doctum* entrance examination is examined on knowledge, understanding and skills. The following subject can be part of the examination:
 - a. Mathematics
 - b. English

- c. History
4. Candidates with previous education acquired abroad must also complete a Dutch assessment, unless Article 8 paragraphs 5 or 6 apply.
 5. Proof that the *colloquium doctum* has been successfully completed only enables admission to the programme for which it has been taken in the academic year following the completion of the *colloquium doctum*. Following a proposal from the Examination Board, the Faculty Board may designate other degree programmes to which the proof referred to in the previous sentence can also enable admission.

Section 3 - Composition of the degree programme

Article 10. Composition of the degree programme

1. The degree programme comprises the components listed in the Study Guide on www.feweb.vu.nl.
2. The degree programme comprises three years of study, each with a study load of 60 EC.
3. [reserved for requirements minor]

Article 11. Honours degree programme

1. In the second year of the degree programme, a Bachelor's student may be admitted to the Honours degree programme. Students will take this programme in the second and third years of study, alongside the regular Bachelor's programme. The Honours programme comprises 30 EC, of which [12-18 EC] must be completed in the faculty component of the Honours programme and [18-12 EC] in the cross-faculty component of the Honours programme.
2. For admission to the Honours Programme, the student must have secured all credits from the first year and have been awarded an average mark of 7.5 or higher. Students having an average mark between 7.0 and 7.5 can be admitted to the Honours programme as an exception if they meet the additional requirements set by the faculty.
3. A selection procedure, published annually by the faculty, applies to admissions to the Honours programme.
4. Any student who has met all the requirements of the Bachelor's degree programme and the Honours programme within three years of the start of his or her studies will receive a Bachelor's degree certificate indicating that the Honours programme has also been successfully completed.
5. In order to prevent significant unfairness, the Examination Board may depart from that stipulated in paragraph 4 if the student submits a detailed request to that end.

Article 12 .Dutch language test

1. At the start of his or her first registration for the first year of study, every student on a Dutch language Bachelor's degree programme must complete the diagnostic VU University Amsterdam language test.
2. The VU University Amsterdam language test focuses on written skills and includes sections on grammar, spelling, vocabulary and structure (formulation).
3. Any student who does not achieve a pass (assessed as 'medium' (*midden*) or 'high' (*hoog*)) in the VU University Amsterdam language test must take the Dutch Refresher Course ('*Bijspijkercursus Nederlands*') organized by the Language Desk (*Taalloket*).
4. Successful completion of the subject Academische vaardigheden (Economie en Bedrijfseconomie) Business Administration in the Service Industry (Bedrijfskunde) or Integratiepracticum 1.3 (Econometrie en OR) is only possible, if either a pass (assessed as 'midden' or 'hoog') in the language test has been achieved or the student has taken the Dutch Refresher Course, including the concluding assessment in the course, as stipulated in paragraph 3.

Article 13. English admission requirement for English-language Bachelor's degree programmes

1. Every student on an English-language Bachelor's degree programme, must complete the English-language test before beginning the programme.
2. The minimum requirements for students' English language proficiency are:
 - a. IELTS 6.5
 - b. TOEFL paper based test: 580
 - c. TOEFL internet based test: 92-93
 - d. Cambridge Advanced English score A, B or C, or equivalent, dated 2008 or later
3. The following are exempt from this test:
 - a. anyone who has passed all the distinct components of an English test (IELTS/TOEFL) no longer than one year before commencement of the programme,
 - b. anyone who has met the requirements of the VU English language proficiency test: TOEFL ITP,
 - c. anyone who has completed a previous course in an English-speaking country included on the relevant list issued by the International Office.

Section 4 - Internationalization

Article 14. Internationalization

1. The Bachelor's degree programme includes the acquisition of understanding and skills to enable a graduate to work together with other cultures and disciplines from other countries. The graduate:
 - a. has become acquainted with the international aspects of the subject area;
 - b. has become acquainted with verbal and written academic communication in English;
 - c. is able to operate, or has become acquainted with operating in social, professional and academic contexts in which people from different languages and cultures work together.
2. To this end, the following components are included in the programme:
 - a. period of study or student placement abroad;
 - b. student placement at an international organization in the Netherlands;
 - c. course component, focusing on the international subject area, taught in English.
3. The student selects from the components referred to in paragraph 2, with a minimum study load of 6 EC.
4. At the end of the degree programme, the Examination Board will determine whether the student has met these requirements.

Section 5 - Interim and final examinations

Article 15. Number of interim examinations, time periods and frequency

1. There are two opportunities to take interim examinations in the degree programme in each academic year:
 - a. the first time at the end of the teaching period in which the subject is offered;
 - b. the second time in the resit period, at the end of the following teaching period.
2. A timetable is published well in advance, detailing when written interim examinations may be taken;
3. If no indication is provided with regard to the number of times an interim examination may be taken in each academic year, because this concerns a subject not provided by the degree programme itself, that stipulated in the Academic and Examination Regulations for the relevant degree programme will apply.
4. As an exception to paragraph 1, if a subject is not taught in a given academic year, at least one opportunity to sit an interim examination in that subject will be offered during the course of that year.
5. The study guide includes a list of the interim examinations which cannot be taken until the designated qualifying examinations have been passed.

6. a An interim examination that has been passed with sufficient result is deemed completed and cannot be taken again
- b In exceptional cases, the examination board may grant an additional resit of an examination as referred to in paragraph 1 based on a well-motivated request submitted for that purpose by the student to the Examination Board.
7. In exceptional cases, the Examination Board may issue permission for the rules regarding the number of times per year in which interim examinations may be taken to be waived.

Article 16. Assessment

1. An interim examination is assessed as a pass or a fail, or, when expressed as a mark, 6 or higher (pass) and 5 or lower (fail).
2. If a written interim examination is made up of several components, no assessment will be made of this examination until all components have been tested.
3. The assessment of an internship or a research assignment will be issued by the examiners after consultation with the relevant supervisor on site.

Article 17. Types of interim examinations

1. The interim examinations will be taken in the manner described in the Study Guide for the degree programme;
2. If no indication is provided with regard to the manner in which an interim examination may be taken, because this concerns a subject not provided by the degree programme itself, that stipulated in the Study Guide for the relevant degree programme will apply.
3. The Examination Board can deviate from that stipulated in paragraph 1. A request to do so can be submitted by the student or by the examiner.

Article 18. Oral interim examinations

1. Unless specified otherwise by the Examination Board, no more than one student at a time will sit an oral interim examination.
2. Unless otherwise specified by the Examination Board, a second examiner will be present during an oral interim examination.
3. Oral interim examinations will be public unless decided otherwise by the Examination Board or the relevant examiner in exceptional cases. Students can submit a corroborated objection against the examination being held in public to the Examination Board. The Examination Board will weigh the student's objection against the interests of holding a public examination.
4. Before the commencement of an oral interim examination, the examiner will ask the student for valid proof of enrolment and identification.

Article 19. Determining and publishing interim examination results

1. The examiner will determine the results of the written interim examination as soon as possible, but at the latest within ten working days after the examination has been taken. The examiner will provide the programme secretariat with the relevant information. The faculty Education Office will ensure that the results are recorded and published the moment the examiner presents the examination results at the secretariat, with due regard for the student's privacy.
2. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline, he or she must inform the Examination Board, stating reasons. The Examination Board will then ensure that the students are informed of the new deadline.
3. The examiner will determine the result of an oral interim examination immediately after the examination in question and will give the student a written statement of this result.
4. With regard to interim examinations that are neither written nor oral, the Examination Board will decide in advance how the student will be informed of the results and how long that will take.

5. When notified of the result for an interim examination, the student will also be informed of the right of inspection as referred to in Article 21, as well as the option of appealing to the Examination Appeals Board.
6. In the event that the Examination Board ascertains that a student has committed fraud, it is entitled to take measures against the student.

Article 20. Period of validity of interim examinations

1. Successfully completed examination components of the degree programme remain valid until the end of the fifth year of registration for that programme.
2. As an exceptions to paragraph 1, completed examination components of the first year of the degree programme will lose their validity when the student receives a negative binding study recommendation.
3. Successfully completed testamur for examination components of the degree programme Econometrie en Operationele research remain valid until 31 August of the year the result was obtained;
4. For testamurs or component examinations other than those listed in paragraph 3, that which is stated in paragraph 1 and 2 applies;
5. Notwithstanding the provisions stated in paragraph 1, 2, 3 and 4 the Examination Board can extend a component's period of validity in special cases.

Article 21. Right to inspection

1. For a period of at least four weeks following publication of the results for a written interim examination, the student will upon request be given the opportunity to inspect his or her assessed work. If a student intends to appeal against the way in which his or her work has been assessed, he or she will be issued with a copy of the assessed work at cost price.
2. During the period specified in the first paragraph, students that took the examination can be informed of the questions and assignments in the examination in question, as well as the standards against which the assessment was conducted.
3. The Examination Board has the right to determine that the inspection referred to in paragraphs 1 and 2 takes place at a given location and at a fixed time.
4. If the student can demonstrate that he or she is or was unable to attend for reasons beyond his or her control at the place and time indicated, he or she will be granted another opportunity to do so.
5. The locations and times indicated in paragraph 3 will be announced well in advance and at least one week before the specified time.

Article 22. Reflective discussion of interim examinations

1. As soon as possible after the results of an oral interim examination have been announced, a reflective discussion will be held between the examiner and the student at the request of the student or on the initiative of the examiner. If requested, a justification of the assessment will be given.
2. For a period of four weeks after the publication of the results of a written interim examination, students who took the examination can request a reflective discussion with the relevant examiner. The reflective discussion will take place within a reasonable period at a time and location determined by the examiner.
3. If the Examination Board organizes or arranges a collective reflective discussion, students may only submit a request as stipulated in the previous paragraph if they have been unable to attend the collective discussion for reasons beyond their control.
4. That stipulated in paragraph 3 applies *mutatis mutandis* if the Examination Board or the examiner offers the student the opportunity to compare his or her answers with model answers.
5. The Examination Board can decide to permit exceptions to the provisions in paragraphs 2 and 3.

Article 23. Exemption

1. After soliciting the advice of the relevant examiner, the Examination Board can grant exemption from an interim examination or practical, based on:
 - a. an examination or practical successfully completed in the past within higher education in the Netherlands or elsewhere, the level, quality, content and study load of which correspond to the component for which exemption has been requested;
 - b. knowledge and/or skills acquired outside higher education.
2. If a student wishes to meet the requirements of specific interim examinations by studying at a different faculty or (Dutch or foreign) university, prior approval is required from the Examination Board.
3. No exemption will be granted from theses, final graduation projects, or final graduation assignments.

Article 24. Final examination degree programme

1. If the examinations for the programme components relating to the degree programme have been completed successfully within the terms of validity, the final examination has been completed. The internationalization requirement must also be met (Article 14).
2. As an exception to paragraph 1, prior to assessing the result of the examination, the Examination Board can undertake an evaluation of the student's knowledge with regard to one or more degree programme components, if and in so far as the results of the relevant examinations in question warrant it.
3. Students who have successfully completed the final examination will be conferred the title 'Master of Science' by the Executive Board.
4. Details of the degree awarded will be recorded on the degree certificate in question. In relevant cases, details of the degree can be recorded in the diploma supplement.

Section 6 - Study advice

Article 25. Records of study progress

The Faculty Board will ensure records are kept of study results in order to enable students to consult the intranet at any time for details of the results they have achieved for the various programme components in the degree programme.

Article 26. Study advice

1. The Faculty Board will ensure that students enrolled for the degree programme are provided with study advice.
2. The Faculty has a Study Advice Regulation, describing the way in which students are advised. The Regulation is established by the Faculty Board, which sees to it that this is accessible.

Article 27. Adaptations for students with disabilities

1. Students with a disability will qualify for special adaptations to the teaching provided, interim examinations and practicals, based on a written request submitted for that purpose to the study advisor. These adaptations will be tailored as far as possible to the individual disability of the student, but are not permitted to affect the quality or level of difficulty of the subject or final examination programme. The facilities available for this purpose may consist of examinations and/or practicals whose nature and duration is attuned to the situation of the individual concerned, or providing practical aids.
2. The request referred to in paragraph 1 must be submitted to the study advisor and accompanied by a recent recommendation from a student counsellor. This recommendation is based on a statement from a doctor or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a statement from a BIG, NIP or NVO accredited testing centre will suffice. Where

possible, the statement should include an estimation of the extent to which progress of study will be hindered.

3. A statement as referred to in paragraph 2 is valid for a maximum of one year. In the case of a chronic disorder, this period of validity may be extended at the recommendation of a student counsellor.
4. The Faculty Board will decide on any requests for adaptations relating to the educational facilities. The Examination Board will decide on any requests for adaptations relating to the process of examining.
5. A request for adaptation can be refused if granting this would imply a disproportionate strain on the organisation or resources of the university.

Article 28 Binding Recommendation on Continuation of Studies (BSA)

1. The Faculty Board issues every student enrolled in a full-time Bachelor's programme with an advice on the continuation of his/her studies (BSA) by the end of the first year of enrolment. The advice is issued by the faculty BSA Committee on behalf of the Faculty Board.
2. During the first year of enrolment, the BSA Committee will inform the student of his/her progress in writing. If insufficient progress has been made, the information sent by the BSA Committee will include a warning to this effect.
3. If a student enrolled in Business Administration, International Business Administration or Economics and Business Administration has obtained fewer than 42 credits by the end of the first year of registration, the advice will take the form of a rejection, as defined in Article 7.8b, paragraphs 3 and 5 of the Act.
If a student enrolled in Econometrics has obtained less than 38 credits by the end of the first year of registration, the advice will take the form of a rejection, as defined in Article 7.8b, paragraphs 3 and 5 of the Act.
4. The advice will also take the form of a rejection if a student does not meet the quality requirements by the end of the first year of enrolment. This concerns the course 'Business Mathematics' for Business Administration and International Business Administration and the course 'Kwantitatieve methoden 1.2' for Economics and Business.
5. This rejection remains in place for a period of three years. Because of the similarity of the programmes in International Business Administration and Business Administration, a rejection from International Business Administration also applies to Business Administration and vice versa.
6. When asked to do so, the Faculty Board can extend the deadline mentioned in Article 28 paragraph 1 by a period of up to one year in individual cases, taking into account the personal circumstances of the student. However, the Faculty Board may only take into account circumstances that are reported to the study advisor before [15 July], but within three months of the circumstances coming about.
7. If the student has not completed all the components of the first academic year by the end of his second year of enrolment, a negative BSA will be issued. Article 6 will then apply *mutatis mutandis*.
8. A student who ends his/her enrolment during the first semester of his/her first year of enrolment and informs the BSA Committee of this before February 1 will receive no BSA. In addition to this, the student should unenrol before 1 February through *Studielink*.
9. The Faculty Board will draw up faculty regulations for the BSA, in which the procedures of the BSA Committee will be described.

Section 7 – Transitional and final provisions

Article 29. Conflicts with the regulations

If a prospectus or other regulations relating to the study programme or the examination programme are in conflict with these regulations, that which is stipulated in these regulations will take precedence.

Article 30. Amendments to the regulations

1. Amendments to these regulations are implemented by the Faculty Board, by means of an individual decision. This takes place following a recommendation by the programme committee relating to the regulations in their entirety, and with the endorsement of a joint meeting of those sections which do not relate to the subject of Article 7.13 paragraphs 2 a to g, and paragraph 3 (follow-up Master's) of the WHW and the admission requirements for Master's degree programmes.
2. An amendment to this regulation will not take effect during the current academic year, unless this does not unreasonably affect the interests of the students.

Article 31. Transitional Regulations

1. In the event that substantive changes are made to the composition of the study programme or to the contents of these regulations, the Faculty Board will draft transitional regulations which will be appended to these regulations.
2. These transitional regulations will always include:
 - a. a regulation relating to exemptions that may be awarded on the basis of examinations already secured;
 - b. the period of validity of the transitional regulations.
2. If a subject in the compulsory study programme is discontinued, one further opportunities will be offered after the final teaching in the subject to sit the interim examination in the subject, viz. a resit in the academic year subsequent to the final academic year in which teaching in the subject was offered.

Article 32. Publication

1. The Faculty Board will ensure that these regulations are published in an appropriate manner. This also applies to the rules and guidelines drawn up by the Examination Board, and to any amendments to these documents.
2. The Programme secretariat will furnish any interested parties with a copy of the documents referred to in the first paragraph.
3. These Academic and Examination Regulations will be published on the faculty's website.

Article 33. Date of commencement

These regulations come into force on 1 September 2011

Adopted by the Faculty Board on 21 June 2011

Endorsed by Joint Meeting on 6 July 2011